

Common Elements in the Compilation of Outcomes of the
Consultation with Children on Poverty undertaken by
GNRC regions in preparation for the GNRC Fourth
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Ending Poverty, Enriching Children
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How children express their understanding of Poverty:

The way children express their understanding of poverty is always unique and depends on several elements: Social, Economic, Environmental, Cultural and Religious background. Despite that, several common elements came together during the compilation:

Key words: Basic needs, Education, Money, Rights, Ethics, Protection, Governance and leadership, Work, Spirituality, Injustice, Violence, Project Development

- ❖ "In our village poverty causes school dropouts, child labour, early marriage and forces people into stealing." -Ms.Nivedhita, 14years
- ❖ There could be many forms and causes of violence, I believe education which poor deprives leads to increasing violence as education can provide knowledge enhancing the mindset of the people.
- ❖ 'Education, values, discipline, morals, spirituality, people you hang out with might be components of poverty. Basically poverty is not only money.
- ❖ Poor Governance effects: Education gap; not enough teachers because of governance. Not enough resources, disparity in distribution. Poor administration because other countries to interfere in governing. Forces of the powerful countries damage the culture.
- ❖ I am sad because some children are used as slaves and not getting an education.
- ❖ We want conditions for education, food and clothing, home and family and a place to play"
- ❖ We have the problem of understanding our rights which goes at par with our responsibilities, in our schools for instance, students are complaining of a lot of things, but themselves are failing even to clean their toilets which is their duty.
- ❖ Violent conflict is a major cause of poverty. Poverty also caused violence. It is a vicious cycle.
- ❖ Children from poor families have not been able to perform well in school compared to those from more endowed families due to long absence from school and low concentration levels.
- ❖ Due to lack of protection street children suffer all forms of abuse.
- ❖ I hate poverty, I want to study to progress . I want to be a lawyer or a professor of mathematics, have my house, kids, car, labor.
- ❖ It is convenient for the government that young people take drugs, have robberies, are not educated, and that there isn't good education because then Sport-spaces are lacking. We Do NOT think, which is what they want!
- ❖ Having a poor family ... you do not study ...you do not have work you have no moneyyou have no food ... !This is a chain of poverty ...
- ❖ For me, poverty is lack of the minimum necessary for a person to survive."(Charles 19)
- ❖ "For me there can be two types of poverty: material and spiritual." (Camilla 15 years)
- ❖ "When a child is working instead of studying."(Blanquita20 years)
- ❖ When there is no work, when the mother dies and children are left alone with no one to care for and feed or study.

- ❖ I think I'm poor because I have not much knowledge and I have no study either.
- ❖ When you have to work to have the essential for live and help the younger siblings
- ❖ Hope is very important. Lack of hope is a kind of poverty.
- ❖ Causes of poverty are not always structural. A natural disaster could cause sudden poverty and destitution.
- ❖ Being poor is not only not having food. What we should be concerned is about spiritual and ethical poverty; how financial poverty breeds crimes and disrespect of law and ethical values;
- ❖ poverty is tyranny; is social injustice
- ❖ poverty is when you lack anything important, it doesn't need to be money
- ❖ The deprivation of basic needs that don't allow you to live in dignity, financial like not having a house or food, or educational and mental, like not having skills or education. Poverty can also be spiritual and ethical like not having manners, respect or responsibility.
- ❖ Not to have equal opportunities and rights like the others. It's to feel oppressed.
- ❖ To be sad, if you're not joyful and peaceful inside then you're poor
- ❖ *"Poverty is a cycle, where it leads to itself" – Mr. Karthikraja 13years old*
- ❖ Poverty accelerates conflicts and wars when people scramble for resources.
- ❖ Young people have not covered all the rights they deserve.
- ❖ *Poverty is the sadness of parents and children.*
- ❖ The poor person is the one who has enough money only for today. He is afraid of tomorrow and doesn't have security.

Children ´s recommendations :

- ❖ Make other children more aware about the importance of education and do concrete interventions like the food bank, etc.
- ❖ One of the best ways to reduce violence is to provide rights equally to both men and women.
- ❖ Provide more employment opportunities and to help with values.
- ❖ Create programs for teachers to improve a better education.
- ❖ Involve young people in workshops and training organizations and churches.
- ❖ Reduce global pollution. Decentralize world's resources. Reduce poverty through new energy sources.
- ❖ Education is the basis of all problems, we have to provide a moral and intellectual education.
- ❖ Incorporate ethics training projects but not during school days, make it optional.
- ❖ Motivating young people of my community to form a group and to develop small projects to teach children their rights, encourage them to study and fight for their dreams and what they want to be when they grow up.

- ❖ Helping kids in my neighborhood on the homework.
- ❖ Whenever my parents go to a Super Market, collect 2 or 3 dry food to make a bag of food and give it to a child who does not have.
- ❖ Share a grain of love with others, especially the poor.
- ❖ Talking with the kids in my neighborhood and school telling them that is worth to study and behave well to become good people
- ❖ Urging people to be more spiritual and ethical in their decisions and behaviors.
- ❖ Enhance quality control and anticorruption measures in all fields.
- ❖ Raise awareness about the importance of good governance and constructive change
- ❖ As children, we can start with ourselves by doing what's ethical and right, as well as doing our duties to their perfection.
- ❖ To be just and fair in everything. Organize campaigns to gather donations for the poor.
- ❖ We ask for a training on various skills as a GNRC youth group
- ❖ Work with children using games and activities to educate them about ethics and values.
- ❖ Study more about Human Rights and raise awareness about them.
- ❖ Create a Facebook page to be connected and organize our work.
- ❖ After organizing the group, we aim to create pressure on our local leadership and government to push for child issues and rights.
- ❖ Make our group more inclusive by including members of other faiths
- ❖ Encourage family values and protect the family as a building unit in society
- ❖ Workshops to be held for parents, educators and teachers on Child Rights and Ethics Education.